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Rose Thorn Staff

Rose-Hulman Institute of Technology, library@rose-hulman.edu

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THE ROSE THORN

Vol. 30, No. 15

Rose-Hulman Institute of Technology

Friday, Jan 27, 1995

“Learning space” classrooms, new curriculums focus of grant requests

by Kevin Gaither
Thorn Reporter

Rose-Hulman is in the process of asking the F. W. Olin Foundation and Lilly Endowment for grants, both of which have supported the Institute previously.

The Olin Foundation was established after the death of the President of the Federal Cartridge Company, Franklin Olin, to make full grants to build entire buildings on private college campuses in the United States.

The Lilly Endowment was created with the income from stock in the Eli Lilly corporation and is one of the largest of its kind. It has already granted Rose-Hulman \$5.77 million in many areas across campus.

Currently, Rose-Hulman is asking the Olin Foundation for \$3.1 million to build eight flexible learning space classrooms as an expansion of Olin Hall, which the Foundation spent \$4.75 million building in 1983. Sometimes the Foundation has made additions to existing structures, but this doesn't happen often.

The new addition would be built west from the North corner of Olin Hall.

These new classrooms will be used for desktop workstations and can be changed from classrooms to labs easily. The student body would benefit from the excellent new rooms available to all departments.

The final proposal for the \$3.1 million

must be completed by the end of February and includes everything that has occurred in the last five years at Rose.

The school is already a finalist and Ronald Reeves, Vice President for Development and External Affairs, believes that Rose have an excellent chance. Reeves added that notification should be received by June.

If Rose receives the grant, detailed drawings for the addition will be created and approved by the Olin Foundation during the six months after notification of the grant.

The possible funding from the Lilly Endowment is actually multiple grant possibilities brought forward by individual professors and deans of Rose. There are currently three new curriculum possibilities and an assessment plan, Institutional Development, of the current curriculum at Rose-Hulman.

The size of the grant for assessment is approximately \$50,000, and would be used over about a twelve month period. It would be used to follow up on the changes brought about by the Commission on the Future of Rose-Hulman. This commission, made up of hundreds of external people, was also financed by the Lilly Endowment. It created ten different task forces that made several recommendations about the curriculum.

Recommendations included improvements in problem solving, integration of engineering and science, fundamentals of engineering and science, curricular content in the area of business and management, and manufacturing technique.

Also included were improvements in oral and written communication skills, social and interpersonal skills, and international awareness.

Institutional Development would make an assessment on how the college has acted on these recommendations and focus on what needs to be improved.

“This proposal,” explained Gloria Rogers, Dean for Academic Services, “was really designed to develop a plan to assess where we are in achieving those goals.”

During this summer, if Rose-Hulman receives the grant, a strategy for assessment will be developed.

“If we agree with the Task Force,” said Rogers, “then it will benefit students directly in that as we assess whether or not we are achieving those goals we can take a result of that assessment and put it back into the system.”

“If we can say that we graduate students with these skills,” Rogers added, “then our students are better prepared to enter the workforce.”

The new assessment of the current curriculum, concluded Reeves, will furnish the “teachers a better way to teach and the students a better way to learn.”



ALLEY-OOP

Concentration and determination are apparent on EE professor Jeff Froyd's face as he drives the lane between two defenders during a recreational league match-up. Froyd is part of the faculty/staff intramural team.

Photo by James Mann



CONCERT IN THE PARK

Clay Williams and Jocelyn Stevens enjoy a concert in the park in a scene from “Flowers for Algernon”, part of this year's Winterwonderland of One-Acts, presented by the Rose-Hulman Drama Club.

Rose students also perform in community theatre, including the current production of *Damn Yankees*. A review of the musical appears on page 3.

Photo by James Mann

Experience, communication words of wisdom from company representatives

by David Hile and Nate Terpstra
Thorn Reporters

Most students attending the 6th Annual Rose-Hulman Career Day did not expect to get an interview at the fair, but were scouting to see what kind of jobs were available.

The outlook is promising, according to many recruiters who visited the fair. U. S. Precision Lens (UPLS) recruiter Eric Grothaus thought that “the availability of jobs is going up in general ... at other conferences [I have] been to, many companies need more people.”

On the other hand, Ken Pierce, from Ford Motor Company, thought that the job market is not growing.

“I think the job market is staying about the same, but there are more diversified opportunities for engineers. Many can go into business, planning or other areas.”

Illinois Power representative, David Troike, agreed, according to his own experience. He stated that engineers today are filling more diversified positions. The current engineer must cross disciplines and be able to handle larger responsibilities. One direction many companies are going towards is hiring more people with good technical experience. Because of downsizing, businesses have a greater reliance on people with these kinds of job skills.

Besides technical prowess, the companies in attendance stressed other skills vital to applicants. The most important of these was communication skills. Some representatives still felt that this was a trait lack-

“If at all possible, students should try to get internships or co-ops. That'll get you a leg up; you'll be five steps ahead of the next guy. If you can't get one of these, at least get some related experience.”

--Eric Grothaus, U.S. Precision Lens recruiter

ing in many job-hunters.

USPL's Grothaus expressed his feelings on the subject, saying, “Current applicants need to work on their communication skills. They will be required to give informal presentations or be involved in lengthy discussions. I think Rose has started in getting students these kinds of experiences.”

Ford's Pierce differed.

“I think there is still this stereotype that engineers can't communicate. It's starting to go away, but a part of it's still true. It's been caused mainly by negative publicity, but I think schools such as Rose are making a good effort to change that.”

The most important item on a resume, in many employers' minds, was the section on “related experience.”

Reflected by the views of the companies who attended Career Day, the best recommendation was to get an internship or co-op type of experience.

Yet many students are lost as to how to get this experience.

Getting a head start can be greatly aided with the Career Services De-

partment's help. One of these services is the Career Search database. Senior ME Andy Casey, used the CD-ROM source almost exclusively to help in his search. He says that it is “helpful for company information and making contacts.”

However, this resource has not been taken advantage of by current seniors, feels Casey.

The many workshops the department has offered are another popular learning tool. Seminars have covered various topics from resume writing to interviewing skills. Scott Spaulding, junior ME, was so impressed with these sessions that he favored “a class about how to get a job rather than College and Life Skills.”

His feelings were that teaching the techniques of resume writing, cover letters, and company contacts would be advantageous for undergraduates.

Don Ireland left the fair with a positive outlook.

“I believe that I have skills in anything and everything...and I'm hopeful that there is a place that will give me a chance.”

VOTE TUESDAY

SGA Elections

President

Ashvin Lad
Clinton Rusk

Vice-President

Leonard Clark
Scott Condon

Career Services Update

Career Services is open on
Saturdays, 10 a.m. to 2 p.m.

**MEETINGS / GATHERINGS**

Today, Jan. 27 - President's Administrative Council, PA Room, Hulman Union, 8 a.m.
Tonight, Jan. 27 - Army ROTC Dining In, ISU, 5:30 p.m.
Wednesday, Feb. 1 - President's Administrative Council, PA Room, Hulman Union, 8 a.m.
Feb. 7 - Institute Meeting, E-104, 4:20 p.m.
Feb. 8 - President's Administrative Council, PA Room, 8 a.m.
Feb. 25 - Indiana Association Of Historians Meeting, 8 a.m.

**SPORTS**

Today, Jan. 27 - Wrestling, Monon Bell Classic, Shook Fieldhouse, 6:30 p.m.
Today, Jan. 27 - Indoor Track, at Eastern Illinois Univ. Invit., Charleston, Ill.
Saturday, Jan. 28 - National Society of Black Engineers' Three-On-Three Basketball Tournament, Shook Fieldhouse, 9 a.m. to 9 p.m.
Saturday, Jan. 28 - Basketball, at Hanover College, Hanover, 3 p.m. (Game Broadcast On WJSH-AM 1300)
Saturday, Jan. 28 - Wrestling, at Monon Bell Classic, Crawfordsville, All Day
Wednesday, Feb. 1 - Basketball, Wabash College, Shook Fieldhouse, 7:30 p.m. (ICAC)
Friday, Feb. 3 - Wrestling, at Wheaton College Invitational, Wheaton, Ill., 5:30 p.m.
Friday, Feb. 3 - Indoor Track, at Indiana Univ. Invitational, Bloomington
Saturday, Feb. 4 - Indoor Track, Early Bird Meet, Shook Fieldhouse, 10 a.m.
Saturday, Feb. 4 - Wrestling, at Wheaton College Invitational, Wheaton, Ill., All Day
Feb. 8 - Basketball, Franklin College, Shook Fieldhouse, 7:30 p.m. (ICAC)
Feb. 10 - Indoor Track, Early Bird Invitational, Shook Fieldhouse
Feb. 11 - Basketball, at Anderson University, Anderson, 3 p.m. (Game Broadcast On WJSH-AM 1300)
Feb. 11 - Wrestling, at University of Indianapolis Classic, Indianapolis, 10 a.m.
Feb. 15 - Indoor Track, Vincennes University, Shook Fieldhouse
Feb. 18 - Basketball, Manchester College, Shook Fieldhouse, 3 p.m.
May 14-19 - NCAA Division III Golf Championships, Hulman Links
June 20-21 - Sunrayce 95, Rose-Hulman

Musical concert for all tastes

by Michael Poi
Student Activities Board

This Friday, come and see the Grammy nominated Barbara Bailey Hutchison in the main dining hall of the Union. Barbara is a very talented musician who gives her audiences all she has to give. Her style incorporates the rhythm of rock, the acoustic of contemporary folk, the sultriness of jazz, and the sincerity of country. All of her songs have a message that touches the heart. As the voice behind the jingles of several major companies, she has the power to draw in audiences. So come and see her performance at 8 p.m. tonight in the main dining hall of the Union. Barbara Bailey Hutchison is brought to you by SAB.

Don't forget that Las Vegas Night is coming to you Saturday, February 4, 1995. You will get to gamble your wad of play money away. The operation, run by SAB card dealers, allows you win big prizes and have a good time. That's next Saturday, February 4, 1995. Sponsored by the SAB and a plethora of Terre Haute businesses.

The Rose Bush

Campus News and Information

BOWLING NIGHT

St. Joseph Campus Center is going bowling on Saturday, January 28. Meet at the campus center at 7:30 p.m. For more information, call 232-8088. Everyone is welcome.

FINANCIAL AID OFFICE OPEN HOUSE

Tuesday, January 31, 1995 will be Paul Steward's last day as your Financial Aid Director at Rose-Hulman. Please stop by the Financial Aid Office between the hours of 2:00 - 4:00 p.m. on January

31 to say good-bye to Paul as he begins his retirement and to meet your new Director of Financial Aid, Ed Detamore.

ANNOUNCEMENTS IN COMMONS

This is a reminder that the only area where announcements may be posted is in the Commons. You are NOT to post anything on the east side of the mailroom, in the vending machine room, on any doors or on the columns situated on the south side of the mailboxes. Thank you for your help.

**ENTERTAINMENT / LEISURE**

Tonight, Jan. 27 - SAB Presents Barbara Bailey Hutchison, Main Dining Room, 8 p.m.
Saturday, Feb. 4 - Fine Arts Series, IU Broadway Cabaret, Moench Hall Auditorium, 7:30 p.m.
Saturday, Feb. 4 - SAB Presents Las Vegas Night, Shook Fieldhouse, 7:30 p.m.
Mar. 11 - Fine Arts Series, Autry Pinson As Mark Twain
Mar. 18 - Fine Arts Series, Engineers In Concert

**LECTURES**

Today, Jan. 27 - Chemical Engineering Graduate Seminar, Paul Hinton, University of Notre Dame, O-205, 2:30 p.m.
Thursday, Feb. 2 - TASC Videoconference, Featuring Harold Kerzner, GM Room, 1-3 p.m.
Friday, Feb. 3 - Chemical Engineering Seminar, Steve Gilman, Eli Lilly, O-205, 2:30 p.m.
Feb. 9 - Wellness Series, Low Back Sense, 2:30 p.m.
Feb. 10 - Chemical Engineering Seminar, Hossein Hariri, 2:30 p.m.
Feb. 14 - SAB Presents Greenpeace Program, GM Room, 8 p.m.
Feb. 28 - Seminar, "Change," St. Mary-of-the-Woods College, All Day

**ADDITIONALLY...**

Tuesday, Jan. 31 - SGA President/Vice President Elections, Commons Area, All Day
Tuesday, Jan. 31 - SGA Senate Meeting, GM Room, 5:15 p.m.
Feb. 9 - Night Exam, Physics Of Solid State Devices (PH405A-B), GM Room, 7 p.m.
Feb. 15 - Deadline For EIT Registration, Civil Engineering Office
Feb. 20 - Start Of Final Exams For Winter Quarter
Feb. 21 - Computer Science's Expo '95, Hulman Union Lobby, 11 a.m.
Feb. 22 - Student Visitation Day, National Engineers Week
Feb. 23 - End Of Winter Quarter
Mar. 6 - Start Of Spring Quarter
Mar. 9 - Regional JETS TEAMS Exam, Throughout Campus, 5 p.m.
Mar. 10-11 - Rose-Hulman Conference On Undergraduate Mathematics
Apr. 8 - EIT Exam
Apr. 8 - Campus Beautification Day
May 27 - Commencement, Shook Fieldhouse, 11 a.m.

SUBMISSIONS TO CAMPUS EVENTS

Events may be published in *Campus Events* by any organization or individual. Simple announcements of times and locations may be submitted to Campus Calendar, in care of Dale Long, associate director of communications, at Box 14 or extension 8418. More detailed articles containing plans, agendas, and specific information should be submitted to the *Rose Bush*, via Karen Pershing in the mailroom.

All submissions must be made by Wednesday, at noon, in order to be published in *Campus Events* in the *Rose Thorn* on Friday.

Booking the big names, building skills with SAB

Have you ever found yourself wishing that you had something to put in that little section of your resume that says **ACTIVITIES**? It's difficult to find an activity that doesn't eat up too much of your time, isn't boring, and has a use in the real world. Sure, you could be in the Electromagnetics Club or something similarly horrible, or... you can involve yourself with an organization where participation has a purpose and work is enjoyable. We have such a group of people here on campus... the Student Activities Board (SAB).

Currently, about 20 people are involved in finding the campus entertainment that many of you enjoy so much. Shown below are the various events that the Activities Board has or will present and the committee where each activity originates.



NOT A DAY TOO SOON
Barbara Baily Hutchison returns to campus yet again this month



NUMERICAL ANALYSIS I Frederick Winters, one of many acts brought to campus by SAB, assists a volunteer who can't seem to count to four.
Photo by James Mann

The SAB is currently looking for more people who have an the desire to participate in all aspects of campus entertainment.

Each committee listed above is headed by an elected Chairperson. The Chairperson has committee meetings as needed, whether it is once a week or once a month. To become a member of the Activities Board one only has to start attending the meetings of the committees that they're interested in.

Immediately upon attending you'll become an active part of an important organization. You'll learn time-management skills, leadership skills, interpersonal skills, and how to work within a budget... all impressive to a potential employer. Not only that, but you gain the satisfaction of seeing an event that you thought of and organized happen.

Listed below is the information you'll need to get involved. Feel free to call the chair of the committee(s) that you are interested in.

		Next Meeting
Dan McWhorter / x8821	Promotions	Thursday 6:30pm in the Worx
Dusty Janes / 232-2162	Mini-Programs	Thursday 7:30pm in the Worx
Todd Trimble / 232-2162	Encore	Thursday 7:00pm in the Worx
Scott Allen / x8867	Convocations	Tuesday 10th hr in the Worx
Fred Schurger / 234-0969	Concerts	Thursday 6:00pm in the Worx

COMMITTEE	NAME	TYPE OF EVENT	DATE HAPPENING
Encore	Lauren Muney	Fire Eater	-----
	David Naster	Comedian	-----
	Danny Storts	Comedian	-----
	Frederick Winters	Hypnotist	-----
	Pat McCurdy	Songwriter/Comedian	Mar. 10, 1995
	Mark Nizer	world champion Juggler	Oct. 7, 1995
Mini-Programs	Lynn Trefzger	Ventriloquist	Oct. 7, 1995
	Scavenger Hunt	win cash	-----
	Las Vegas Night	win prizes	Feb. 4, 1995
	Golf Scramble	win prizes	May 13, 1995
	Mattress Piling	win cash	-----
Convocations	KNB Effects	movie special effects	-----
	Herps Alive	Herpetologist, Reptiles	-----
	Greenpeace	environmental	Feb. 14, 1995
Concerts	Kraig Karges	Psychic, homecoming	-----
	Blind Man's Bluff	a cappella, homecoming	-----
	Barbara Bailey Hutchison	singer/song writer	Jan. 27, 1995
	Danger Will Robinson	rock/alternative band	May 12, 1995
Promotions	-----	all events	-----



STOP SQUEEZING! Keith Gisser, of Herps Alive gets cozy with a 12-foot python. Photo by James Mann

Rose thespians play some hardball in "Damned Yankees"

by Frank Pfeiffer
Features Editor

"I'd sell my soul to pull the Senators out of seventh place!" moans Joe Boyd. A nobody, Joe spends six months out of every year not only watching, but eating, drinking, and sleeping baseball in the Community Theatre of Terre Haute's musical, "Damn Yankees". Based on the novel by Douglass Wallop, *The Year the Yankees Lost the Pennant*, this C.T. production will entertain you like no other.

Buny Nash makes her directing debut at C.T. with this production, after directing and starring in many plays for the Terre Haute Historical Society, and directing plays for the Rose Drama Club for the past four seasons. The cast and crew of *Damn Yankees* is studded with many faces from Rose-Hulman. Rosies playing for the Washington Senators include: Chad Cotton, Shawn Eads, Mark Thompson, and Chuck Spivey. And what musical would be complete without the music? Dale Backus plays piano accompaniment for the show.

Tickets for "Damn Yankees" are still available. The show will run tonight and Saturday at 8:00 and There is a Sunday matinee: curtain time, 2:30. For more information or ticket reservations, call the Community Theatre at 232-7173. Come out to the show this weekend, and prepare to be entertained!

Getting a job for Bob: Career Fair emphasizes communications skills

by Brett Jones
Thorn Reporter

Rep: What's your name?

Bob: Uhhhhh...

Rep: What's your major?

Bob: Uhhhhh...Bob.

Rep: You're majoring in Bob, son? Is that some new-fangled form of engineering?

Bob: No, sir... I mean, it's electrical engineering.

Rep: What made you choose electrical engineering, Bob?

Bob: Ahh, tails came up..?

Well, hopefully everyone had a better experience at the Career Fair than Bob did. If you were like me, you might have been a little nervous. Okay, a lot nervous. We're talking cold, sweaty hands, cotton-mouth like you wouldn't believe, and total memory loss.

Fortunately, after a few "close encounters" at the company booths, most people's vital signs all return to normal. Then it's time to get down to the serious business of seeing what's out there in the job market, establishing contacts, and trying to collect as many new pens as possible, right? Right!

Everyone comes into the

Career Fair with some sort of pre-conception about what the representatives like to see and hear. The *Thorn* thought to see if some of those notions we all have are correct.

Two interesting questions were posed to a variety of representatives. The feedback received was quite interesting.

For example, when asked what the deciding factor would be between two equally-qualified prospective employees, some students would say GPA, some leadership, and some activities. When asked after the Career Fair what he thought that they would answer, Bill Lindstaedt, Director of Career Services, replied, "experience".

Surprisingly (or maybe not) all but one representative (who named integrity as the determining factor) answered almost immediately: communication skills.

How did they feel about GPA? Ms. Amanda Abrell, from Digital Audio Disc Corporation, had the following. "Grade point average is good for initial impressions, however, there are other factors to

consider when hiring an individual."

Ms. Karen Harvey, a Best Lock representative, felt GPA was "a measure of an individual's work ethic and self discipline."

Mr. Hector Flores, from the Naval Air Warfare Center, believes that solid work experience relating to your major should be weighed more heavily than your GPA.

As you can see, sometimes the answers to our unspoken questions are not always what we would think them to be.

The best way for anyone who has questions to find answers would be to talk to professionals in your field of interest. Schedule

what Lindstaedt calls an "informational interview" with someone you know in your field of interest.

If you don't know anyone to contact, there is a large list of Rose alumni and the companies they work for located in the Career Services office available for student use.

Many of the alumni would be more than happy to spend time with you discussing anything from the job outlook in your field to the working environment at their company.

Use the many resources that are available here on campus to aid you in achieving your ultimate goal: getting a job.

Catholic Mass
Saturday Evenings
7:00 pm in the student union.

(See the board for exact location.)

Also please note:
Fr. Martin Day, Catholic campus minister for Rose-Hulman and Indiana State University, is on campus on **Wednesdays** from **1:00 to 2:30 pm**. Stop in at the music room of the student union and say hi!

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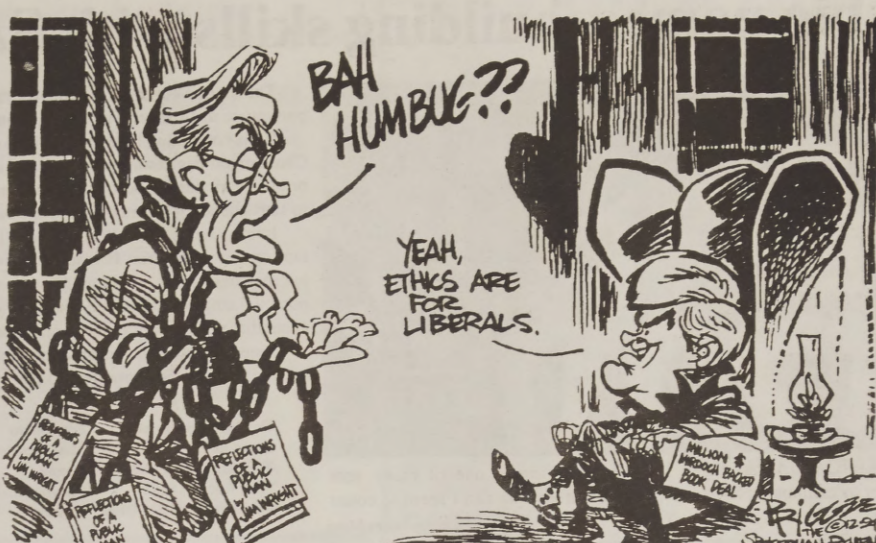
Charles Krauthammer
Syndicated Columnist
The Washington Post

A funny thing happened on the way to welfare reform. The moderate Senate is turning more radical than the radical House. The history of this little noted development goes like this:

In their Contract with America, House Republicans promised a radical rewriting of the welfare rules. Having created the mess, Washington would fix it with draconian regulations that would get some people off welfare and keep many who would otherwise get in--girls under 18 who have illegitimate children, for example--out of the system altogether.

That was yesterday. This is today and the retreat was being sounded by Robespierre himself. Asked about denying welfare to unwed mothers, Speaker Gingrich waffled, "I'm not sure we'd require it," then asserted, "I really don't want to replace the social engineering of the left with the social engineering of the right." The stated purpose of the Contract with America is to undo 60 years of welfare state social engineering. How one does that without reverse social engineering is a mystery.

True, some of Gingrich's lieutenants have not lost their revolutionary ardor. Bill Archer (R-Texas), chairman of the House Ways and Means Committee, and Clay Shaw (R-Fla.), chairman of the Subcommittee on Human Resources, want to severely restrict welfare before giving it to the states. But it is hard to see how they can prevail against opposition Democrats, Republican moderates and now the equivocation of their own speaker.



So the emerging consensus on welfare reform is simply to punt the issue to the states. There are, however, two ways to do it. One way is to consolidate federal welfare programs into one or two or three big block grants for the states. This is the preferred way of the House Republican leadership. Instead of sending checks to

Regulations will be trimmed today, but they are certain to grow back tomorrow.

welfare recipients, Washington would take that money (and food stamp and child care money) and put it all in a few huge checks made out to the 50 state governors to spend as they please on welfare.

Better than what we have now, but still a bad idea. The

House proposal still leaves the federal government deeply enmeshed in welfare policy as paymaster. And as long as it remains paymaster, it will have an interest in how its money is administered. The urge to control and fine-tune will inevitably return. Regulations will be trimmed today, but they are certain to grow back tomorrow. Revolutionary moods do not last forever.

For example, there is already the question of how much money the federal government is going to give the states. The governors have agreed to accept a five-year freeze on their allotment in return for being given flexibility on welfare rules.

Nice idea. But what happens after five years? You can be sure that starting tomorrow governors will begin to lobby Washington for a supplemental increase here, a special exemption there, and in five years, for

bigger block grants. How can you expect otherwise when you go from an era of unfunded mandates to the era of unmandated funding?

Which brings us to the second way to punt the issue to the states: Get out of the welfare business altogether. This more radical alternative is the idea of Nancy Kassebaum, the moderate chairman of the Senate

The states get the opportunity to redo their welfare programs as they see fit.

Labor and Human Resources Committee. Kassebaum's alternative is a simple swap: The federal government terminates AFDC (Aid to Families with Dependent Children), food stamps and similar programs

altogether and compensates the states once and for all by picking up an equivalent share of Medicaid.

No block grants, no strings, no regulations. No federal mandates, no federal bureaucracy, no federal anything in welfare. No more appeals from the states to Washington for more money and looser regulation. There is no regulation.

The states get the opportunity to start from scratch. They can redo their welfare programs as they see fit. They can decide how much of the Medicaid money picked up by Washington they wish to apportion to welfare and to what kind of welfare.

The Kassebaum swap allows even the most radical welfare reform. If just one state out of 50 actually abolished cash welfare altogether, and welfare rolls and illegitimacy rates fell as some predict, a national welfare revolution could begin.

Of course, it would be far easier for Congress itself to mandate that revolution, as the Contract originally promised, by rewriting the welfare rules before turning it over to the states. But given the political fact that this is not going to happen, the Kassebaum alternative is the better one. If you are going to punt, punt long.

It is hard to see how the revolutionaries in the House--if they could give up their pride of authorship in their own flawed proposal--can turn down this opportunity for the ultimate zero out.

The Rose Thorn

5500 Wabash Avenue, Box 170
Terre Haute, Indiana 47803-3999
Phone: (812) 877-8255

Editor-in-Chief Paul Sigler
Features Editor Frank Pfeiffer
News Editor Keith Shoup
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Photo Editor James Mann
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News Reporters David Hile, Jeff Nord, Timothy Boyd, Andrew Nuxoll, Kevin Gaither, Thomas Hill, Jamie Kawabata, Bob Flaherty, Brett Jones, Nate Terpstra
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Layout Adriano Silva, Tony Miller, Chris Dolphy
Letterman Wannabes Ryan VandeWater, Rob Rock, Jason Schaefer, Austin Ashby and Stace Stoltzfus

The Rose Thorn is published on Fridays at Rose-Hulman Institute of Technology.

The Rose Thorn welcomes letters and comments from its readers. We request that all letters to the editor be less than 300 words long. The editors reserve the right to edit letters for grammar, clarity and length (if over 300 words). All letters to the editor must contain the writer's signature, class year and phone number. All submissions will be confirmed before publication. Letters may be sent by electronic mail to Thorn@Rose-Hulman.Edu, but still must contain the writer's phone number for confirmation. For prompt publication, letters should be typewritten or printed by computer. All letters for an issue of the Thorn must be received before noon on the Tuesday prior to publication.

We would like to remind our readers that the views expressed in the Thorn do not necessarily represent the opinions of anyone other than the original author.

A Letter to the Editor

"Doomsayers" underestimate value of coeducation

This letter is in response to the continuous flood of coeducation updates and arguments. Last week's article contained a sub-headline that stated, "...everyone agrees that the transition will be difficult."

Difficult for whom? Students? Faculty? Housekeeping? Wake up, people! Nearly all of the students at Rose went to co-ed high schools. The vast majority of us did extremely well in high school. The idea that I will be robbed of part of my educational experience due to a female figure in my general vicinity is ridiculous.

In fact, I feel robbed of educational experience because I have vastly fewer opportunities for learning to work and communicate with women. In addition, I will probably perform my schoolwork better and more efficiently after the "transition" because I will not feel quite so isolated from the twentieth century.

To the doomsayers who predict increased dropout rates, hostility, and manic hysteria of nerds who have never seen a woman, grow up or get out. The fact is, some things will change, and some things won't. Rose-Hulman won't stop being

Rose-Hulman because of 'pussy power'. On the contrary, I'm surprised co-education is still such a huge issue several years after the decision was made. The change was inevitable and necessary. What I can't understand is how a school that prides itself so highly on being a leader in innovation, competition, and technology can be so backward in social equality.

ward in social equality.

It's in everyone's best interests to make Rose-Hulman a better college in all areas. If women are "difficult" for a few prejudiced persons here to deal with, the change will help them more than anything.

Michael Bickel

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In this yes-or-no world we live in, could we *once* meet in the middle?

by Steven Williams
Thorn Columnist

At times, complicated matters are simplified into dualities. We are forced to answer a question with a "yes" or "no" when an accurate answer would require at least a paragraph. This simplifying process comes quite naturally for most people. It is even built into many aspects of our culture. We have true-false tests. We are either below or above the legal age for consuming alcohol. In court cases, we are told to plead guilty or not guilty.

Often these dualities are necessary and helpful, but on many occasions this attempt at simplifying matters only makes things more complex. Have you ever had to answer a true-false question which was either vague or ambiguous in a way that both true and false could be valid depending on the interpretation? The correct answer to such a question might be "true sometimes" or "false if..." but those sort of options aren't likely to be available.

People, by nature, create dualities all the time, often inappropriately. It is very easy to divide the people around us into two categories. We might view people as simply "good" or "evil", "friend" or "enemy", or even "smart" or "stupid". Our actions often betray the fact that we divide people into groups of those who should be lis-

tened to and those who should be ignored. Some of these categorizations might seem silly or even harsh, but we make these sorts of divisions every day. If we didn't make these sort of divisions we would have to pay attention to everyone at all times, or forever be ignoring everyone.

Since the development of dualities comes so naturally to so many, why not consider what it would be like to live in a world that really was made up of dualities? Why not imagine a world without in-betweens? Wouldn't that be make life easier? Isn't that what we want?

In truth, a world of complete duality would only have two things. These two things would probably be light and dark or perhaps positive and negative. Trying to add a third thing or another set of two things would destroy the totality of the duality. Therefore, a complete duality is an impossible oversimplification. We can still consider a world made up of several dualities, as long as we realize that such a world isn't a total duality.

There are many other impossibly oversimplified worlds we could create. Requiring that all questions be answered with true or false might be amusing for about five minutes, but when you had to find out someone's name or do anything useful, it would become annoying. The best we can hope to

do is to reduce every question into a question with exactly two answers (which wouldn't have to be true and false). Even this is still extremely ridiculous, but we'll invent this world and visit it just for the sake of argument.

As we begin to enter this world, we'll notice that it has some pleasant aspects but is riddled with insanity. In this world, people really can be divided into good and evil. People are either intelligent or dumb, and you either enjoy something or you despise it. There are no in-betweens. In this world, there is no need for a snooze button. You will either be wide awake or deep in sleep. You won't have to spend five minutes nodding off in class. In fact, you can fall into a deep sleep in the instant that you take your seat.

In this world there is only day and night and no twilight. There are only two radio stations, one AM that plays twenty-four hours of news and the other FM playing twenty-four hours of commercials. People are either alive or dead, and animals and fish behave in much the same way. Windows and doors are either open or closed and never ajar. In this world, people are either working or having fun. This means that job satisfaction for everyone will be equal to the limit of zero as it approaches itself. Indeed there are only two numbers in this world, zero and infinity. In this world or in any world based on duality, it's all or nothing.

No matter how you look at it, this duality-based world is absurd. It's too inflexible. It's too boring. Everything becomes extreme. It's an exaggeration on the truth, as well as an exaggeration of every falsehood. This world will never exist but imagining its absurdity can help us see the dangers of inventing dualities in our world where they don't exist. It's like trying to describe an atom with only protons and electrons.

So why do we do we try to create this world? Why do we insist on being so rigid in our thinking? Why are whole religions built around the existence of impossible aspects of this world? Why must we sometimes attempt to divide people, divide practices, and divide customs into good and evil?

Sometimes we even allow something or someone to be transferred from the good pile to the evil pile, but we tend to expect and believe that change will occur or has occurred instantaneously. What does it mean for someone to be saved? What does it mean to change one's mind? Granted it is often allowed that these things will take time and that it is perfectly acceptable for someone to take their time in changing their mind. The problem that arises is that we expect that when

someone does change their mind, they will have changed it totally.

If we are to allow for eventual change then we must also allow for partial change. We must allow for a million in-betweens whenever possible. We must be able to recognize a thousand shades and not expect an immediate transition from blue to red or from right to wrong, and we must respect different people's opinions as to what is blue and what is red no matter how ludicrous they may seem.

Recognizing a thousand shades

of blue isn't easy. Realizing that there are millions of aspects to every individual isn't any easier. It might be easier to only recognize one aspect of each individual and categorize people based on that single aspect, but it is difficult to justify divisions that rely on extremes. It might be easier for people around us to believe that we've changed an idea overnight, but it's easier for us to make more gradual changes. It might be easier to answer a question with either true or false, but the correct answer might be all of the above.

Coeducation will bring down barriers, enhance learning experience

by Greg Hawkins
Thorn Columnist

"Rose-Hulman produces the best engineers in the Midwest!" I have begun to question this statement and many similar to it. These feelings have come about after having seen the new and extremely thought-provoking movie "Higher Learning". The movie discusses very controversial topics that affect many college students, such as date rape and homosexuality, in a very urban contemporary manner.

I have not begun to distrust the exceptional educating capabilities of this institution, but I believe that when we consider ourselves to be receiving the best engineering education we are being ignorant. Rose-Hulman's evolution into a coeducational institution is the greatest occurrence that could have ever happened here. This is true for many reasons, but mainly because it will increase the social awareness of current Rose-Hulman students.

In a recent talk given by SGA President Rob Wallace, he was discussing his involvement in a Cooperative Education program that he designed for himself. One of the most shocking statements that he made was that "working with female engineers was pretty hard!" This is someone whom the Rose-Hulman student body considers to be a leader and even he has difficulty working next to women! If he feels this way, imagine how the average student feels about working in equal or inferior positions to women.

This interaction between men and women is necessary because the "working world" is not entirely male. If we jump into the job market without the knowledge of how to work with women we will experience great difficulty, since the number of women in important positions is rising. It alarms me when we have students who say that they are "happy that the school is going co-ed..." but [they] wish it would have happened after [they] left." What effect will women have upon us if we are not here? It is true that the competition will rise when they arrive, but in essence won't that produce a better Rose-Hulman student?

Those who are against Rose-Hulman becoming a coeducational institution have to be completely closed minded. "The school has tradition." Well of course it does, but if that is the only explanation for disagreeing with the change then there is a problem. Traditions are made to be broken; if they weren't, women would still be wearing only dresses, men could not work with women and blacks would probably still be slaves. Now it's time for a change at Rose-Hulman.

Having an understanding of how to work with women is necessary if we are to become exceptional engineers. Which is why introducing women to Rose-Hulman will not only allow them to get a great education, but also will give the males that currently attend the school the opportunity of working with and *understanding* women. This will add validity to the statement that "Rose-Hulman does produce the best engineers."

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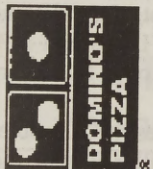
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**SGA President
Rob Wallace says ...
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Elections for SGA

President and Vice President

Tuesday, January 31



Cagers fall short in ICAC showdown against Manchester

by Joel Gillespie
Sports Reporter

In what was hopefully a preview of things to come in the remainder of the ICAC season, in terms of excitement if not results, Rose-Hulman outplayed Manchester for the majority of the game Wednesday night, but finally succumbed, 79-77.

The loss snapped the Engineers' three-game winning streak, of which the last game was a 73-54 home win over Anderson last Saturday. The Engineers completed the first half of conference play with a 4-2 record, and currently stand at 12-6 overall. When the Engineers travel to Hanover this Saturday, they will be looking to avenge a 54-49 loss sustained earlier this season at Shook Fieldhouse.

The Panthers are second in the ICAC and are led by junior forward David Benter, who is leading the conference in scoring, field-goal percentage, and steals. Benter had 19 points in the first meeting, which is five points below his conference average.

Tip-off is at 3:00 p.m. in Hanover. The game will be broad-

cast on AM 1300-WJSH, with the pre-game show beginning at 2:45. Wednesday, February 1, will be the Engineers next game after the Hanover contest. Rose will take on Wabash in a home duel at 7:30 p.m. Rose blew out the Little Giants, 83-62, in Crawfordsville earlier this year.

In what was a game of streaks to the extreme, nothing was certain until the final buzzer sounded. After Manchester quickly went up 5-0, Rose countered with a 16-2 run to take a 16-7 advantage. The Spartans whittled away at that margin, and then outscored the Engineers 20-7 over the final 8:30 of the first half to take a 44-36 halftime lead.

After the break, Manchester picked up right where they had left off, scoring eight of the half's first ten points for a 52-39 advantage. Rose would not lay down, however. They picked up a few quick buckets to pull within eight points, but then an offensive foul on senior forward Chris Wheatley seemed to kill the momentum.

Hulking Spartan center Kyle Hupfer took exception to Wheatley's physical play, though, and

floored him with a forearm, which drew a technical foul. That break sparked a 27-12 Engineer rally, which gave Rose a 73-66 lead with 2:26 to play. Junior guard Zack Johnson scored 11 of his game-high 28 points in that span.

At about this point, Manchester's leading scorer on the year, guard Burt Paddock, decided that he would take over the game. Paddock

hit three 3-pointers in the next two minutes, each one more improbable than the last. On his final bomb, Paddock was forced to double-pump because of pressure from Engineer forward Kiley Gwaltney, but



Sophomore center Kent Murphy goes up for two in a game for the Engineers. Murphy scored 4 points against ICAC rival Manchester on Wednesday. Photo by James Mann

Paddock got the ball and challenged the Engineer defense, driving for a layup in heavy traffic. The ball hit high off of the glass and dropped through with three seconds remaining, giving the Spartans a two-point lead. The Engineers' inbound pass was intercepted, ending the game.

Following the game, an obviously disappointed Engineer head coach Jim Shaw stressed that Rose-Hulman had not lost the game, but that Manchester had won it. He commented, I'm really proud of our kids, but we're borderline crushed right now. We didn't come here to play close. Gwaltney finished with 20 points, which was second on the team after Johnson.

Junior center Jason Kear was strong in the paint all night long for the Engineers, and he finished with 12 points and 10 rebounds. Rose gathered an amazing 15 offensive rebounds in the game, and held a 35-25 advantage overall on the boards.

Paddock led the Spartans with 23 points, while Brad Knoy and Jeff Kock had 19 and 13 counters, respectively.

Rose-Hulman Intramural Information January 27- February 2

Date	Event	Teams	Time	Court
Jan. 30	Volleyball (Major)	LCA vs. Spike	10 p.m.	1
Jan. 30	Volleyball (Major)	ATO vs. Triangle	10 p.m.	2
Jan. 30	Volleyball (Major)	BSB vs. 5 Men	10 p.m.	3
Jan. 30	Volleyball (Minor - Div. A)	Scamps vs. ATO	8 p.m.	2
Jan. 30	Volleyball (Minor - Div. B)	Speed vs. Mudhens	9 p.m.	1
Jan. 30	Volleyball (Minor - Div. B)	Rhutabegas vs. Deming	9 p.m.	2
Jan. 30	Volleyball (Minor - Div. B)	Wambats vs. Redeyes	9 p.m.	3
Jan. 30	Volleyball (Minor - Div. C)	LCA vs. Deming 1	11 p.m.	1
Jan. 30	Volleyball (Minor - Div. C)	Deming vs. Minor A	11 p.m.	2
Jan. 30	Volleyball (Minor - Div. C)	Speed vs. Top Floor	11 p.m.	3
Jan. 30	Volleyball (AA)	Greenbacks vs. Scamps	8 p.m.	1
Jan. 31	Basketball (Rec - Div. A)	Deming vs. AFFAC	7 p.m.	1
Jan. 31	Basketball (Rec - Div. A)	S393 vs. Meat Squad	7 p.m.	2
Jan. 31	Basketball (Minor - Div. B)	PSJ vs. Gonzo	8 p.m.	1
Jan. 31	Basketball (Minor - Div. B)	Scharp vs. Jiggs	8 p.m.	2
Jan. 31	Basketball (Minor - Div. D)	Boise vs. Ma'am	8 p.m.	3
Jan. 31	Basketball (Minor - Div. D)	BSB 1 vs. Micromachines	8 p.m.	4
Jan. 31	Basketball (Minor - Div. E)	Boys vs. IND	7 p.m.	3
Jan. 31	Basketball (Minor - Div. E)	Invasion vs. Rattlers	7 p.m.	4
Feb. 2	Basketball (AA - A)	Speed 2 vs. Scamps	7 p.m.	1
Feb. 2	Basketball (AA - A)	DSPAA vs. Big Guns	7 p.m.	2
Feb. 2	Basketball (AA - A)	Oxen vs. Squad	7 p.m.	3
Feb. 2	Basketball (AA - B)	ATO vs. Playboys	7 p.m.	4
Feb. 2	Basketball (AA - B)	Shiznits vs. Triangle	8 p.m.	1
Feb. 2	Basketball (AA - C)	90210 vs. Dynamo	8 p.m.	2
Feb. 2	Basketball (AA - C)	P.E. vs. LCA	8 p.m.	3
Feb. 2	Basketball (Major)	Fiji vs. SN 2	9 p.m.	Black
Feb. 2	Basketball (Major)	LCA vs. DotA	9 p.m.	Shook
Feb. 2	Basketball (Major)	SN vs. Nose	10 p.m.	Black
Feb. 2	Basketball (Major)	Sugar vs. ATO	10 p.m.	Shook
Jan. 28	Soccer (Minor A)	Deming 2 vs. Handlers	2 p.m.	
Jan. 28	Soccer (Minor A)	Mees vs. Pike 2	3 p.m.	
Jan. 28	Soccer (Minor B)	Hands vs. Darkness	4 p.m.	
Jan. 28	Soccer (Minor B)	Landsharks vs. Scharp	5 p.m.	
Jan. 28	Soccer (Minor C)	ELFEO vs. Red Ears	6 p.m.	
Jan. 28	Soccer (Minor C)	Fiji vs. Fubar 2	7 p.m.	
Jan. 28	Soccer (Minor D)	Red Cards vs. Pike 3	12 p.m.	
Jan. 28	Soccer (Minor D)	BSB 3 vs. Deming	1 p.m.	
Jan. 29	Soccer (AA-A)	Futbol vs. Pike 1	1 p.m.	
Jan. 29	Soccer (AA-A)	Camels 1 vs. Kix	2 p.m.	
Jan. 22	Soccer (Major)	Strikers vs. Sidekicks	3 p.m.	
Jan. 22	Soccer (Major)	Strikers vs. Sidekicks	3 p.m.	
Jan. 22	Soccer (Major)	Strikers vs. Sidekicks	3 p.m.	
Jan. 22	Soccer (Major)	Strikers vs. Sidekicks	3 p.m.	

Volleyball Courts: 1 - West 2 - Center 3 - East
Basketball Courts: 1 - Shook West 2 - Shook East 3 - Black West 4 - Black East

Seven Rose tracksters set personal marks at Eastern Illinois meet

by Mike Miller
Sports Reporter

The Rose-Hulman Track Team traveled to Charleston, Ill this past weekend to compete in an earlybird meet at Eastern Illinois University. This was an open and unscored meet.

The only Engineer that placed was freshman Ryan Loftus with a fifth in the pole vault at a height of 14' 0". Senior Marty Malberg got off to a good start in the high jump with a 6' 1" jump.

From the distance crew, junior Mark Law set a personal best time indoors in the mile run at 4:43. Juniors John Tomic and Kenny Anderson also set personal bests in their events. Anderson ran a 16:37 5k, and Tomic ran a 1:23.5 600.

In the 3,000 meter run were the rest of the distance runners. This included seniors Matt Likes and Mike Miller, along with freshmen Jason Long, Nate Terpstra, and Jared Cornelius.

Long had the best time at 9:21 (despite a problem with the lap number), followed by Miller at 9:30, then Likes with a 9:32. Terpstra ran a 9:40, while Jed ran close behind at 9:42.

The sprinters had a strong showing with the return of Jerome Williams. Coach Welch was pleased with Williams' performance of 23.7 seconds in the 200 meter dash. This was the first time Williams, a junior, had competed in two years.

Other sprinters in the 200 were freshmen Arvont Hill (24.4) and Jeff Smith (25.9), and juniors Eric Gappa (24.9) and John Welliver (26.0).

In the 400 meter run, sophomore Greg Roberts ran a personal best indoor time of 56.1 seconds. He was joined by fellow sophomores Wade Schwartzkopf who ran a 57.2 and Andrew Denlinger with a 59.8.

Coach Welch was pleased with the second showing of the team. "We showed improvement over-all with seven personal bests and competitiveness by a number of the squad members." The track team will be back at EIU this Friday.

NCAA convention passes tougher academic standards

by Marco Buscaglia
College Press Service

The 1995 NCAA convention may not have resulted in as many sweeping reforms as were hoped for by college athletes and school administrators, but the outcome of the week-long event definitely points to what could be a historic gathering at the Dallas convention in 1996.

The NCAA's executive director, Cedric Dempsey, recommended a complete overhaul of the current NCAA structure by taking power from the Presidents Commission and giving it back to the participating schools.

Dempsey suggested creating a governing body of college presidents that would initiate various reforms. Their proposals then could only be reversed by a super majority of NCAA delegates.

Academic Standards

The NCAA once again approved tougher academic standards for incoming student-athletes by a vote 255-72.

Although a proposal by the Presidents Commission would have allowed colleges to accept and give aid to student-athletes who attained at least a 2.5 grade point average in 13 core high school courses, regardless of their stan-

dardized test scores, it was defeated 168-155, mainly because the delegates feared that it would signal an end to the recent push to strengthen academic standards. Instead of the commission's recommendations, NCAA voters approved an even stricter set of requirements.

Proposition 16, the new standards that will take effect in the fall of 1996, requires that incoming freshmen have at least a 2.0 grade-point average in 13 core high school courses and score 900 on the SAT or 21 on the ACT.

For students with a 2.5 GPA, the test requirements drop to 700 on the SAT and 17 on the ACT.

Currently, high school seniors need at least a 2.0 GPA in 11 core courses and at least a 700 on the SAT or a 17 on the ACT.

"What we've seen occur is very important. We have a set of stan-

dards that continue to encourage student athletes to achieve a much higher standard of academic preparation," Presidents Commission Chairman Judith Albino told the delegates after the vote. "Proposition 16 will set a new standard for a number of years to come."

Student-athletes with a 600 on the SAT or 15 on the ACT will need a GPA of 2.75 to become partial qualifiers, which would allow them to practice with

their respective team, but not compete. Delegates also voted to make partial qualifiers eligible for athletic scholarship money.

Under the revised rules, any student with an SAT score under 600 will be a partial qualifier, no matter what his or her GPA is.

College presidents reject proposal allowing athletes to earn up to \$1,500.

"By continuing to rely on standardized test scores, the NCAA persists in exploiting student-athletes by denying opportunities to many otherwise qualified high school students who would be able to graduate from college if they were given the chance," said Dr. Pamela Zappardino of the McIntosh Commission.

Student-Athlete Compensation

In his opening remarks, Cedric Dempsey reiterated his opposition to paying athletes, although he did not rule out some sort of compensation. "I do believe we need a fresh review of our rules governing appropriate benefits," said Dempsey.

The college presidents, however, rejected a proposal that would have allowed athletes to earn up to \$1,500 in outside income during the school year by a vote of 199 to 118. Opposing voters said the extra payment would create more opportunities for improper behavior.

Division IV

Although the matter wasn't officially considered by the convention delegates, there seems to be a growing movement toward the creation of a Division IV for the nation's top football conferences.

The new division, which would be for football only, would trim the 107 Division I schools to about 80.

Schools in weaker conferences such as the Big West and the Mid American still would be Division I schools, but would not be considered Division IV as well, making them ineligible for any type of college playoff.

Currently, 64 Division I basketball teams make the NCAA tournament, but the majority of the profits are split among all of the Division I schools.

A Division IV in football would eliminate powerhouse college football teams from sharing potential national champion tournament money with perennial also-rans--when and if a national football college playoff is created.

It lets the schools with the nation's most prominent football programs keep the profits.

Although talk of Division IV has cooled for now, any future talk of a college football national championship will probably be centered around the Division IV concept.

Wrestlers on the road for Monon Bell Classic Saturday

The Monon Bell classic was originally slated to be hosted by both Rose-Hulman and Wabash College, but the entire weekend of competition will now begin

this Friday and continue Saturday in Crawfordsville.

The meet will include six to eight teams, and will be run as a series of dual meets, with teams

advancing in tournament fashion.

The Engineers are returning from a fifth-place finish at the six-team Manchester Invitational this past weekend. Senior Craw-

fordsville natives Joe (134) and Jim (142) Labbe finished third and second respectively at the Invitational. Sophomore Andy Horton also finished third.

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6. How to make friends and influence people (Featuring: Skinner C-1)
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1. Safe navigation of campus thoroughfares (also featuring: Troy Weigand)

Courtesy: Skinner C-1

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February 1-- Finding Community in a Changing Society. Reverend Leroy Hodapp, Retired Bishop, United Methodist Church.

February 8-- Faithful Living in the Academy: A Conversation. Facilitated by Ms. Jan Arnett, Associate dean of Student Life, ISU and Dr. William Hughes, Professor of Music, ISU.

February 15-- Stangers Among Us: A Personal Journey. Dr. Karen Lui, Acting Assistant Vice President for Academic Affairs, ISU.

February 22-- Community Within Diversity: Myth or Reality? Dr. John Moore, President, ISU.

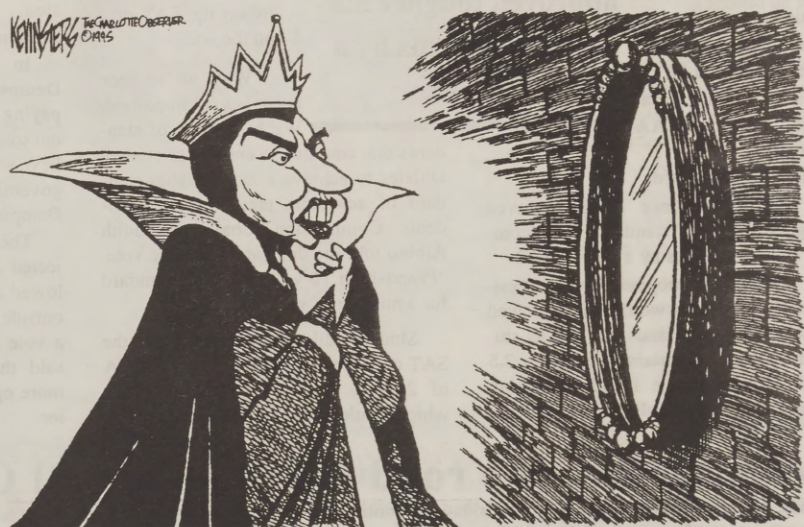
March 1-- Justice and Compassion for Those in Need: Community Responsibility? Pastor Roger Cheeks, Miracle Church of God in Christ.

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